

Lesson Plan

Micro Lesson Video Link: <https://youtu.be/bSgkz7neF54>

Business/Materials	Lesson Objectives			
<ol style="list-style-type: none"> 1. Paper, 2. marker, 3. pencil or pen 4. pictures (google.com) 	<ol style="list-style-type: none"> 1. Students will recognize who, where, what questions. 2. They will use these questions to exchange personal informations. 3. Students will demonstrate their language skills by making a spontaneous conversation with their classmates to exchange personal informations. 			
Warm-up and Objective Discussion				
<ol style="list-style-type: none"> 1. Write the word “Making friends” on a piece of paper and ask two students to act it out. All other students guess what they are doing, while the teacher says the word in English. 2. After the students get the meaning. Write the word on the board and show them a picture of two people making friends by shaking hands. Elicit the phrase “making friends”. 3. Show students a picture of a group of American students and tell them the American students will come to visit their school. Ask students if they like to make friends with these American students, If yes, what they should say to them. 4. Tell students they will know how to make conversations with each other by asking questions. 5. Tell them by the end of the lesson they will make spontaneous conversation exchanging personal information. 				
Instruct and Model	<input type="checkbox"/> R	<input type="checkbox"/> W	<input checked="" type="checkbox"/> L	<input type="checkbox"/> S
<ol style="list-style-type: none"> 1. Before class, draw a person on a poster. Write teacher's name, age, hometown, favorite drink, favorite food, favorite color around the person. 2. In class, show the students the poster. Write the questions to the teacher's personal information on the board: <ul style="list-style-type: none"> What is your name? How old are you? Where are you from? What drink do you like? What food do you like? What color do you like? 3. Point to the appropriate answer on the poster while writing out each question to help student make connection with the question and the answer. 4. Teach the students read each question for several times, and point to the answer after reading the question each time. 				
Guided Practice	<input type="checkbox"/> R	<input checked="" type="checkbox"/> W	<input type="checkbox"/> L	<input checked="" type="checkbox"/> S

1. Ask students to do the same thing on a piece of paper. Draw a person, and write out their own answers around the person. Copy all the questions from the poster on their paper.
2. Ask a student the questions and expect him to give out his answers. Ask students to work in pair to make the same Q&A conversation.

Independent Practice

R

W

L

S

1. Give students the classroom survey sheets.
2. Ask students to walk around the classroom. Model the survey with a student.
3. Ask students make their own surveys to 5 other students.

Assessment

R

W

L

S

-----Prepare some prompts:

1. You meet an exchange student from another country at your school. How do you get to know her?
2. You are on the airplane to the US for a summer travel. Your neighbor happens to be an American teenager. How do you make friend with him in 5 minutes?
3. You visit a restaurant in NY city. Your waiter's parents are from your home country but he was born in the US so he can't speak your language. But you two really want to make friends. What questions would you ask to get to know him?

-----Prepare a rubric for the assessment.

-----Call two students randomly to the front of the class, and give them one prompt. They should form a conversation based on the prompt spontaneously. Do the same thing to other students until all students are called.

-----Students should use the rubric to evaluate their classmates' conversation and vote for the best one.

-----Teacher give feedback to each pair of students immediately after their performance.