

Lesson Plan

Micro Lesson Video Link: <https://youtu.be/jX9mRkeROeE>

Business/Materials	Lesson Objectives			
<ol style="list-style-type: none"> 1. Marker. 2. The Vowel Chart (https://en.wikipedia.org/wiki/File:IPA_vowel_chart_2005.png) 3. List of minimal pairs of the two vowels “uh” and “ah”. 	<ol style="list-style-type: none"> 1. Students will learn how to pronounce two vowels uh, ah. 2. Students will distinguish the sound differences of the two vowels using minimal pairs. 3. Students will easily produce these three vowels. 			
Warm-up and Objective Discussion				
<ol style="list-style-type: none"> 1. Write two words “butter” and “father” on the board. Ask students to sound them out. 2. Sound out the two vowels “uh” and “ah”, and ask students if they can hear the difference. 3. Tell students today we will learn how to pronounce the two vowels correctly. 				
Instruct and Model	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input checked="" type="checkbox"/> S
<ol style="list-style-type: none"> 1. Explain how to sound “uh”. 2. Explain how to sound “ah”. 3. Show the vowel chart to compare the two vowels. 				
Guided Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input checked="" type="checkbox"/> S
<ol style="list-style-type: none"> 1. Model how to say the sentence “My father loves peanut butter.” 2. Have students write out the two vowels in the sentence. 3. Give students a list of minimal pairs of these two vowels and model how to sound them out. Ask students to repeat. 				
Independent Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input checked="" type="checkbox"/> S
<ol style="list-style-type: none"> 1. Have students practice the list with their partners. 				
Assessment	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input checked="" type="checkbox"/> S

Walk around the classroom to check if students are pronouncing them right.