Lesson Plan

Micro Lesson Video Link: https://youtu.be/306tulf7MZw

Business/Materials	Lesson Objectives
1. Pencil, paper 2. Audio recording of the story *The Very Hungry Caterpillar.* 3. The picture book *The Very Hungry Caterpillar,* 4. Nearpod.com 5. Adobe Spark Video APP.	1. Students will be able to listen and understand the story *The Very Hungry Caterpillar.* 2. Students will be able to make an interactive conversation about this story. 3. Students will demonstrate their skills by creating their own story using the Adobe Spark Video.

Warm-up and Objective Discussion

1. Have ss review the words they have learned. List all the words on the board and group them by the category: numbers, the days of the week, and the names of the fruits.
2. Ask students where the butterfly comes from. Have them fill out a KWL form about their knowledge.
3. Tell students today we will listen to a story describing how a caterpillar feeds himself and then changes into beautiful butterfly.
4. Tell them to listen to the story carefully and they will do various activities to help them listen and understand this story.

Instruct and Model	☐ R	☐ W	☐ L	☐ S

1. Have students listen to the audio file of the story. They make Cornell Notes while they are listening.
2. Have them review what they heard from their Cornell Notes and discuss with their partners. This is a Top-Bottom listening activity.

Guided Practice	☐ R	☐ W	☐ L	☐ S

1. Have the students listen to the audio file again. Give them a keywords list. They will check off all the keywords they hear.
2. Have the students watch the animation video of the story. Give them a Cloze passage to fill out the missing words. This is a Bottom-Top activity.

Independent Practice

1. In Nearpod.com, have students do an collaborative task by asking 10 questions about this story. Have them work in pairs to ask and answer their questions.

Assessment	❏ R	❏ W	❏ L	❏ S

1. Divide students to groups of 4.
2. They will create their own stories using the Adobe Spark Video and present them in class.