

Lesson Plan

Micro Lesson Video link: <https://youtu.be/0SimeruUfRg>

Business/Materials	Lesson Objectives			
<ol style="list-style-type: none"> The picture book of <i>The Very Hungry Caterpillar</i>, The Youtube animated video of the story: <i>The Very Hungry Caterpillar</i>, Paper. Nearpod.com, smartphone, laptop, iPad, or Tablet. Adobe Spark Video 	<ol style="list-style-type: none"> Students will read and understand the story <i>The Very Hungry Caterpillar</i>. They will write some sentences using the structures from the story. They will demonstrate their skills by creating their own story using the Adobe Spark Video. 			
Warm-up and Objective Discussion				
<ol style="list-style-type: none"> Review activity on Nearpod.com. In nearpod.com, ask three collaborative questions: 1. list the numbers 1-10, 2. list the days of the week, 3. list the fruits you have learned. Divide ss to three groups. Each group answers one question. Go over all three activities in class. Show the picture of a butterfly. Ask students where the butterfly comes from. Tell students today we will read a story describing how a caterpillar feeds himself and then changes into beautiful butterfly. Tell them to read the story carefully and they will create their own story using the Adobe Spark Video. 				
Instruction and Model	<input checked="" type="checkbox"/> R	<input checked="" type="checkbox"/> W	<input type="checkbox"/> L	<input checked="" type="checkbox"/> S
<ol style="list-style-type: none"> Call a student to act out the word “eat”. Have the other ss guess the meaning while the teacher says the word. Model the sentence: On Monday I eat three apples. Have students make their own sentences by using the same structure. Have students share with their partners. Call a few students to share their sentences in class. 				
Guided Practice	<input checked="" type="checkbox"/> R	<input type="checkbox"/> W	<input checked="" type="checkbox"/> L	<input type="checkbox"/> S
<ol style="list-style-type: none"> Show the Youtube animated video of this story. Then go through the slides on nearpod for detailed reading. 				
Independent Practice	<input type="checkbox"/> R	<input checked="" type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S

1. Have the students work in group to create their own story using the sentence structure they learned. They will do the following activities:
 - a. Brainstorm ideas how they should create their story. Discuss for which audience their story are.
 - b. Mind-web the structure of their stories.
 - c. Outline their stories with more details.
 - d. Write the first draft of their stories and create a gallery wall for their stories.
 - e. Each group walk through the gallery and make comments on other groups' stories.
 - f. Each group work together to finish their final draft.

Assessment	<input type="checkbox"/> R	<input type="checkbox"/> W	<input checked="" type="checkbox"/> L	<input checked="" type="checkbox"/> S
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1. Have each group create their stories using the Adobe Spark Video.
2. They present their stories in class.