

Lesson Plan

Micro Lesson Video Link: https://youtu.be/vWa_HQ1Dzk0

Business/Materials	Lesson Objectives			
<ol style="list-style-type: none"> 1. Pencil, paper. 2. Audio recording of the story <i>The Brown Bear, Brown Bear, What Do You See?</i> 3. The picture book <i>The Brown Bear, Brown Bear, What Do You See?</i> 	<ol style="list-style-type: none"> 1. Students will listen and understand the story <i>Brown Bear, Brown Bear, What Do You See?</i> 2. Students will make an interactive conversation about this story. 3. Students will demonstrate their skills by creating their own story using the Adobe Spark Video. 			
Warm-up and Objective Discussion				
<ol style="list-style-type: none"> 1. Have ss play quizlet.live to review the animals words they have learned.. 2. Tell students today we will listen to and understand the story <i>Brown Bear, Brown Bear, What Do You See.</i> 3. Tell them to listen to the story carefully and they will do various activities to help them listen and understand this story. 4. At the end, they will demonstrate their skills by creating a Adobe Spark Video. 5. They will present their digital stories to the class. 				
Instruct and Model	<input type="checkbox"/> R	<input type="checkbox"/> W	<input checked="" type="checkbox"/> L	<input type="checkbox"/> S
<ol style="list-style-type: none"> 1. Have students listen to the audio file of the story. 2. They make Cornell Notes while they are listening. 3. Then, have them review what they heard from their Cornell Notes and discuss with their partners. This is a Top-Bottom listening activity. 				
Guided Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input checked="" type="checkbox"/> L	<input checked="" type="checkbox"/> S
<ol style="list-style-type: none"> 1. Have the students listen to the audio file again. Give them a keywords list. They will check off all the keywords they hear. 2. Have the students watch the animation video of the story. 3. Give them a Cloze passage to fill out the missing words. This is a Bottom-Top activity. 				
Independent Practice				
<ol style="list-style-type: none"> 1. In Nearpod.com, have students do an collaborative task by asking questions about this story. Have them work in pairs to ask and answer their questions. 				

Assessment	<input type="checkbox"/> R	<input type="checkbox"/> W	<input checked="" type="checkbox"/> L	<input checked="" type="checkbox"/> S
<ol style="list-style-type: none">1. Students create their own stories using the Adobe Spark Video.2. Students present their stories in class.				