

Lesson Plan

Micro Lesson Video Link: <https://youtu.be/zbW1Fcto3H4>

Business/Materials	Lesson Objectives			
<ol style="list-style-type: none"> 1. Animal flashcards, 2. youtube video of the story: <i>Brown Bear, Brown Bear, What Do You See?</i> 3. The picture book of the story. 4. pencil, paper. 	<ol style="list-style-type: none"> 1. Students will read and understand the story <i>Brown Bear, Brown Bear, What Do You See?</i> 2. They will write some sentences using the structures from the story. 3. They will create their own story using the Adobe Spark Video. 			
Warm-up and Objective Discussion				
<ol style="list-style-type: none"> 1. Before class, upload the animal pictures in the story to nearpod.com. 2. Review the animals ss have learned. 3. Put the animal flashcards on the board. 4. Divide students to two groups. Play the fly swatter game. 5. After the game, have ss sit back to their seats. 6. Explain to them they will read a story about a bunch of animals. They will also create their own story using the story as an example. 				
Instruct and Model	<input checked="" type="checkbox"/> R	<input type="checkbox"/> W	<input checked="" type="checkbox"/> L	<input type="checkbox"/> S
<ol style="list-style-type: none"> 1. Call a student come to the front to act out the word “look” while teacher says the word. Elicit the phrase “look at” and model the sentence: I look at xx(a student name). Tell that student to look at another student. Then that student should look at another student until all students get a turn. 2. Teacher acts out looking at a student and says the sentence: I look at you and I see you look at me. 3. Teacher writes the sentence on the board. Teacher looks at an animal flashcard and says: I see a red bird looking at me and writes the sentence on the board. 4. Teacher looks at the red bird and asks the question to herself: “What do I see?”, and answers the question: I see a red bird looking at me. 5. Teacher asks a student: What do you see? and writes the sentence on the board. The student answers: I see a red bird looking at me. Teacher writes the question on the board: What do you see? 6. Teacher shows another animal and asks the students: “What do you see?”, and the students answer: I see a green frog looking at me. Teacher goes through all the animals in the story and ss answer all the questions. 7. Teacher shows the Youtube video of the story <i>Brown Bear, Brown Bear, What Do You See?</i> 				
Guided Practice	<input checked="" type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S

1. Teacher reads the story using the slides in nearpod.com. Students read out aloud.

Independent Practice

R

W

L

S

1. Teacher gives ss the copy of the story. Students work in pairs to practice reading the story.

Assessment

R

W

L

S

1. The ss work in groups to create their own stories and they present their story in class.