

Lesson Plan

Micro Lesson Video Link: <https://youtu.be/L8HLEsWFOMs>

Business/Materials	Lesson Objectives			
<ol style="list-style-type: none"> 1. Pencil, 2. Audio recording of the story. 3. The picture book <i>The Very Hungry Caterpillar</i>, 4. Paper. 5. Youtube, Quizlet, Nearpod, WeChat, Smartphone, Labtop, or IPad or Tablet. 	<ol style="list-style-type: none"> 1. This is an online lesson. 2. Students will be able to use various technologies to enhance their learning of the story <i>The Very Hungry Caterpillar</i>. 			
Warm-up and Objective Discussion				
<ol style="list-style-type: none"> 1. Have ss play a Quizlet.live game to review colors, days of the week, fruits and vegetables. 2. Give students the join code for the live session on Nearpod. 3. Ask students where the butterfly comes from. Have them do a cooperative activity by filling out a KWL form about their knowledge on Nearpod. 4. Tell students today we will listen to a story describing how a caterpillar feeds himself and then changes into beautiful butterfly. Tell them to listen to the story carefully and they will do various activities to help them listen and understand this story. 				
Instruct and Model	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
<ol style="list-style-type: none"> 1. Have students watch animated Youtube movie of this story. 2. They make Cornell Notes while they are listening. 3. Then, have them review what they heard from their Cornell Notes and discuss with their partners. This is a Top-Bottom listening activity. 				
Guided Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
<ol style="list-style-type: none"> 1. Go through the slides on Nearpod. They will need to answer all the questions after each slide. This is a Bottom-Up activity. 2. Have students draw a image palace listing each day of the week, fill in all the food the caterpillar eats for each day, and color them. <p style="text-align: center;">Independent Practice</p> <ol style="list-style-type: none"> 1. Ask students to talk with their partner about what the caterpillar eats on each day of the week. Record their speaking in WeChat. 				

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Assessment	<input type="checkbox"/> R	<input type="checkbox"/> W	<input checked="" type="checkbox"/> L	<input type="checkbox"/> S
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1. Play each of their WeChat conversations in class.
2. Students have to evaluate their peers' conversation.
3. Teacher gives feedback for each conversation.