

# Lesson Plan

Micro Lesson Video Link: <https://youtu.be/LtW-K0aknlw>

Business/Materials	Lesson Objectives			
<ol style="list-style-type: none"> <li><a href="https://www.englishgrammar101.com">https://www.englishgrammar101.com</a></li> <li>paper, pencil</li> <li><a href="https://www.nearpod.com">https://www.nearpod.com</a></li> </ol>	<ol style="list-style-type: none"> <li>Students will learn the subject of a sentence.</li> <li>Students will identify the subjects of some sentences.</li> <li>Students will create their own sentences.</li> <li>They will underline the subjects of their classmates' sentences.</li> </ol>			
Warm-up and Objective Discussion				
<ol style="list-style-type: none"> <li>Write two sentences on the board: <i>Carlos wrote a letter to his uncle.</i> <i>My neighbor's dog barked all night.</i></li> <li>Tell students there is a subject in every sentence. Ask them if they can identify them from the above two sentences.</li> <li>Tell students today we will learn the first part of a sentence---- subject. They will learn some rules how to identify it. Then they will create their own sentences and their classmates will identify the subjects in their sentences.</li> </ol>				
Instruct and Model	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
<ol style="list-style-type: none"> <li>Explain the definition: What is a subject? The subject of a sentence is the noun or pronoun that the sentence is about.</li> <li>Explain the hints how to identify it in a sentence: <ol style="list-style-type: none"> <li>Who did it?</li> <li>What did it?</li> <li>A proper name or compound noun is considered a single word. Examples: <i>Fred Mosby will be my new tutor.</i> <i>The police officer explained what had happened.</i></li> </ol> </li> </ol>				
Guided Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
<ol style="list-style-type: none"> <li>Tell students we will practice together. Practice the first five questions on the English Grammar 101 website.</li> </ol>				
Independent Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S

1. Ask students to finish the rest of the five questions themselves.
2. They will discuss their answers with their partners.
3. They will share their answers in class.

<b>Assessment</b>	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
-------------------	----------------------------	----------------------------	----------------------------	----------------------------

1. Students do an collaborative activity in nearpod.com. Each student will create one sentence and post it on the board.
2. Students work in pairs to identify the subjects for each sentences.
3. They will share their answers in class.
4. Give feedback to students.