

Lesson Plan

Intro Lesson (Ages 8-12)

General:

Age:	8-12 Years
Time:	40 mins
Objective:	Saying the days of the week
Structures:	<ul style="list-style-type: none">今天星期几?
Target Vocabs:	星期一, 星期二, 星期三, 星期四, 星期五, 星期六, 星期天

You will need to download:

Printables:	<ul style="list-style-type: none">Days of the Week Scramble 2 worksheetDays of the Week Order worksheetThe Days of the Week Song song posterWarm Up & Wrap Up lesson sheet
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These can be downloaded at <http://www>.

You will also need:

- colored crayons / pencils
- CD / Tape player or something to play the song on
- Blue-Tak or tape
- calendar (preferably in Chinese)
- colored rectangles of cards with the days of the week written on each card (enough sets for each pair)

Notes:

Teaching days of the week can be really fun and the song accompanying this lesson really helps the students to learn the words and remember the order of the days.

Lesson Overview:

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Warm Up and Maintenance:

See our "Warm Up & Wrap Up" lesson sheet.

New Learning and Practice:

1. Teach the days of the week vocab
2. Play "Put the days in order"
3. Play "Wall Touch"
4. Sing "The Days of the Week Song"
5. Read classroom reader "Days of the Week"
6. Write the days of the week using pretzels.

Wrap Up:

1. Set Homework: "Days of the Week Order" worksheet
2. See our "Warm Up & Wrap Up" lesson sheet.

Lesson Procedure:

Warm Up and Maintenance:

1. Welcoming

Greet the students as they enter the classroom and gesture for them to sit down.

2. Name Tags

Sit down with your students and lay out the name tags in front of you. Pick up each tag and call out the name. Try and encourage each student to put their hand up and say "yes". Hand over the tags and help to pin / stick on. Later on as your students recognize their written names you can have each student in turn pick out their own name tag.

3. Greeting:

Ask question: “你多大? “

4. Sing “Hello” song

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5. Reader:

“你叫什么名字？”

6. Homework Check.

7. Exercise Routine:

起立，坐下，举手，放下，跳，跑，停

8. Review past lesson:

Review Classroom Objects.

New Learning and Practice:

1. Teach the days of the week vocab

Start off by looking at a calendar with everyone (a Chinese one, if possible). Have some fun with the calendar first: ask students to point at days such as Christmas and to point out their birthdays. Ask what day their birthdays are on this year and point to the days row at the top of each month. Start to teach / elicit the Chinese words for the days as you discuss their birthdays. Ask what day it is today.

2. Play "Put the days in order"

Before class, prepare some colored rectangles of card and write the days of the week in thick marker pen on each rectangle of card. You'll be putting students in pairs so make enough sets for each pair. Also, if each day can be written on a different colored card it will help the students to quickly identify each day.

Put your students in pairs and give each pair a set of mixed up cards. By referring to the calendar, have the pairs put the days in order on the floor or table. Then get everyone to touch each card and repeat after you as you chorus the days of the week. Run through a few times, getting faster and faster. Finally, get the pairs to mix up the cards and tell them they are going to race to see which pair can put their cards in order first. Say "一，二，三，开始!" and let the students put the cards in order. The winner pair finished first with the correct order.

3. Play "Wall Touch"

Give each pair some Blue-Tak or something to stick the cards on the wall with. Ask everyone to randomly stick the cards all over the walls around the room. Then bring everyone into the middle of the room. Shout out "星期一" and everyone has to race over to a Monday card and

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touch it. Then "星期二" and so on (in the correct order) until you make it through all the week days. Play another round, this time faster!

4. Sing "The Days of the Week Song"

Put one set of day cards on the board in the correct order (or use our song poster). Run through the gestures (see above) first. Then play the song and sing along doing the gestures. If this is the first time to sing the song, play it a second time.

<p>Lyrics for "The Days of the Week Song" Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday. What day is it today? What day is it today? Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday. What day is it today? What day is it today? Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday. What day is it today? What day is it today?</p>	<p>Gestures for "The Days of the Week Song"</p> <p>Some simple actions can be used with this song:</p> <ol style="list-style-type: none">1. Stand up with both hands straight up in the air.2. As the song plays each of the day words (Monday, Tuesday, etc.) slowly lower both arms, stretching right out, getting lower on each beat of the day words. So, for "Monday" both arms will be straight up at 12 o'clock, "Tuesday" your arms will be at 5-to and 5-past, ... "Thursday" at quarter-to and quarter-past and finally by "Sunday" both arms are pointing down to half-past.3. Then for the "What day is it today?" part, do the 'palms of the hands up' question gesture.
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5. Read classroom reader "Days of the Week"

This reader follows on perfectly from the Days of the Week Song and helps to reinforce the weekday vocabulary. Before class, download and print off the reader "Days of the Week" from our website. As you go through each page, point to the different activities each character is doing and ask questions to see if any of your students do these activities on the same day, for example:

Teacher: (pointing on page 3) Look, what is Billy doing?

Students: Playing basketball!

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Teacher: Yes, that's right! (reading) " I like Mondays because I play basketball after school". How about you, Kazu, do you play basketball on Mondays?

Student (Kazu): No.

Teacher: No. So, what do you do on Mondays?

Student (Kazu): Um. I watch TV after school.

Teacher: Excellent! Well done Kazu! Does anyone play basketball? ... (some students put hands up) ... Mari, do you play basketball?

Student (Mari): Yes.

Teacher: Great? Do you play basketball on Mondays?

Student (Mari): No ... Wednesdays.

Teacher: Good job Mari! Mari plays basketball on Wednesdays. etc.

Continue through the reader, eliciting the days of the week vocabulary and the activities the characters do each day. Have discussions with your students about who does what on different days.

6. Write the days of the week using pretzels.

Wrap Up:

1. Assign Homework: "Classroom Objects" worksheet

Hold up the homework worksheet and model what to do. Give out the worksheets and say "Put your homework in your bags".

2. Play "Stand on one leg question." 你叫什么名字?

3. Sing Goodbye song.

4. Do "Quick Check"

Hold up the classroom objects sheet. Have each student touch an object.