

第十三课 Lesson 13

shénme yánsè

什么颜色？

What color?

第一天 Day 1

| | |
|-------------------|--|
| Age: | 12-16 Years |
| Time: | 40 mins |
| Standards: | <ul style="list-style-type: none"> • Communication(Interpretive listening, Interpersonal speaking) |
| Objective: | <ul style="list-style-type: none"> • Learn some useful classroom expressions. • Review and memorize some characters you have learned. • Review ask personal information. • know the new vocabularies(Pet) and sentence patterns in context –with focus on saying the dialogues |
| Structures: | <ul style="list-style-type: none"> • Omitting noun after 的 • 红色 vs. 红 |
| Target Vocabs: | <p>Noun: 颜色(yánsè), 蓝色(lánsè), 黑色(hēisè), 或者(huòzhe), 白色(báisè), 红色(hóngsè), 黄色(huángsè), 绿色(lǜsè), 紫色(zǐsè), 灰色(huìsè), 棕色(zōngsè), 银色(yíngsè), 金色(jīnsè), 粉红色(fěnhóngsè), 橙色(chéngsè), 青色(qīngsè), 彩色(cǎi), 咖啡色(kāfēisè)。</p> <p>Measure words: 一些(yìxiē),</p> <p>Verb: 买(mǎi)</p> <p>Adjective: 深(shēn), 浅(qiǎn), 赤(chì),</p> |

Overview:

- Warm up
- New learning and practice
- Wrap up

Lesson procedure:

1. Warm up

- a. Homework check.
- b. Write the characters sheet.
- c. Learn some useful classroom expressions.

Practice with your partner:

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| | |
|--|---------------------------|
| jīntiān yǒu shénme jiāting zuòyè 今天有什么家庭作业？ | What is today's homework? |
| nǐ kěyǐ jiǎnchá wǒde zuòyè mǎ / má / ma 你可以检查我的作业吗？ | Can you check my work? |
| zhè shì shénme yìsi 这是什么意思？ | What does it mean? |
| shuōmíng zài nǎli 说明在哪里？ | Where is the instruction? |

Can you also write down what other expressions you want to learn?

1. _____

d. Greeting:

Pass ball, and ask questions:

书包在哪里？葡萄在哪里？苹果在哪里？

e. Classroom reader:

Find a story book on the table and read it out loud. Write down the words you learned or remembered from the story.

f. Daily exercise:

qǐlì zuò xià jǔshǒu fàngxià tiào pǎo tíng
起立，坐下，举手，放下，跳，跑，停

g. Calendar

Question: 今年是哪一年？什么生肖年？

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今天是几月几日？星期几？
现在什么时间？（几点钟？）

h. Weather

Question: 今天天气怎么样？

Vocabs: 晴天, 阴天, 多云, 出太阳, 下雨, 下雪, 很冷（热）, 暖和, 不冷不热,

2. New Learning and Practice

a. New vocabs overview

b. Reinforce: ppt

c. Listen to teacher say the words, and write numbers in Chinese in the order you hear the items.

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|---|---|---|
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d. Play “touch wall”

e. Listen to lesson dialog



f. Listen to lesson dialog again, and quickly circle the object you hear.

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|---|---|---|
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- g. Watch Lesson Animation, and listen carefully to the color of things each character likes or bought. Make notes in the boxes below.

| | | | |
|--|---|--|---|
|  李明 |  王小文 |  林大卫 |  白玛丽 |
| xǐhuān 喜欢 | xǐhuān 喜欢 | xǐhuān 喜欢 | xǐhuān 喜欢 |
| bù xǐhuān 不喜欢 | bù xǐhuān 不喜欢 | bù xǐhuān 不喜欢 | bù xǐhuān 不喜欢 |
| zuì xǐhuān 最喜欢 | zuì xǐhuān 最喜欢 | zuì xǐhuān 最喜欢 | zuì xǐhuān 最喜欢 |

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| | | | |
|---------|---------|---------|---------|
| | | | |
| 买(mǎi)了 | 买(mǎi)了 | 买(mǎi)了 | 买(mǎi)了 |
| | | | |

h. Watch the Lesson Animation again. Check if your notes in g are correct.

| | | | |
|--|---|--|---|
|  李明 |  王小文 |  林大卫 |  白玛丽 |
| xǐhuān 喜欢 | xǐhuān 喜欢 | xǐhuān 喜欢 | xǐhuān 喜欢 |
| bù xǐhuān 不喜欢 | bù xǐhuān 不喜欢 | bù xǐhuān 不喜欢 | bù xǐhuān 不喜欢 |
| zuì xǐhuān 最喜欢 | zuì xǐhuān 最喜欢 | zuì xǐhuān 最喜欢 | zuì xǐhuān 最喜欢 |
| 买(mǎi)了 | 买(mǎi)了 | 买(mǎi)了 | 买(mǎi)了 |

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- i. Using the table above, discuss with your partner what color of things each character likes, dislikes, their favorite is and bought.
- j. Go over Lesson Illustration- Language Notes & Tips: Q&A
- k. Guided practice:
 - Pinyin Practice
- l. Independent Practice:
 - Read the Lesson Text by yourself.
 - Read the dialog with your partner.

3. Wrap up

- a. Homework:

Review the vocabularies in Quizlet---- Activity(Learn)

Listen to the dialog in EdPuzzle for **three or more times**:

<https://edpuzzle.com/assignments/59ab37b145847036dec4d4c1/watch>

Record the dialog in WeChat without reading from the textbook.

- b. “Stand on one leg question”
- c. Exit ticket: “Quick check”