

第十三课 Lesson 13

shénme yánsè

什么颜色？

What color?

第二天 Day 2

Age:	12-16 Years
Time:	40 mins
Standards:	<ul style="list-style-type: none"> • Communication(Interpretive, Interpersonal, Presentational) • Culture • Comparison(Culture) • Community
Objective:	<ul style="list-style-type: none"> • Learn some useful classroom expressions. • Review and memorize some characters you have learned. • Review ask personal information. • know the new vocabularies and sentence patterns with cultural context – with focus on listening and speaking
Structures:	<ul style="list-style-type: none"> • Omitting noun after 的 • 红色 vs. 红
Target Vocab:	<p>Noun: 颜色(yánsè), 蓝色(lánsè), 黑色(hēisè), 或者(huòzhe), 白色(báisè), 红色(hóngsè), 黄色(huángsè), 绿色(lǜsè), 紫色(zǐsè), 灰色(huìsè), 棕色(zōngsè), 银色(yíngsè), 金色(jīnsè), 粉红色(fěnhóngsè), 橙色(chéngsè), 青色(qīngsè), 彩色(cǎi), 咖啡色(kāfēisè)。</p> <p>Measure words: 一些(yìxiē),</p> <p>Verb: 买(mǎi)</p> <p>Adjective: 深(shēn), 浅(qiǎn), 赤(chì),</p>

Overview:

- Warm up
- New learning and practice
- Wrap up

Lesson procedures:

1. Warm up
 - a. Writing the characters sheet.
 - b. Learn some useful classroom expressions.

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Practice with your partner.

nǐ jīntiān zěnmeyàng 你今天怎么样？	How are you today?
nǐ kěyǐ zàishuō yī biàn ma 你可以再说一遍吗？	Can you repeat?
nǐ kěyǐ shuō yīngyǔ ma 你可以说英语吗？	Can you speak English?
jīntiān dì / dí / de jiātíng zuòyè shì shénme 今天的家庭作业是什么？	What is today's homework?

What other expressions do you want to know?

1. _____

2. _____

3. _____

c. Greeting:

Pass ball, and ask questions

d. Classroom reader:

Find a story book on the table and read it out loud for three times.

e. Daily exercise

qǐlì zuò xià jǔshǒu fàngxià tiào pǎo tíng
起立，坐下，举手，放下，跳，跑，停

f. Calendar

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Question: 今年是哪一年？ 什么生肖年？
今天 是几月几日？ 星期几？
现在 什么时间？（几点钟？）

g. Weather

Question: 今天天气怎么样？

Vocabs: 晴天，阴天，多云，出太阳，下雨，下雪，很冷（热），暖和，不冷不热，

2. New Learning and Practice

a. Cultural Notes ---- Color symbolism in China

b. Play Lesson Animation again.

c. Review Lesson Illustration---Cultural Comparison

What are the color symbolism in US and China? Make a Venn diagram below to compare:

US



Similar



China

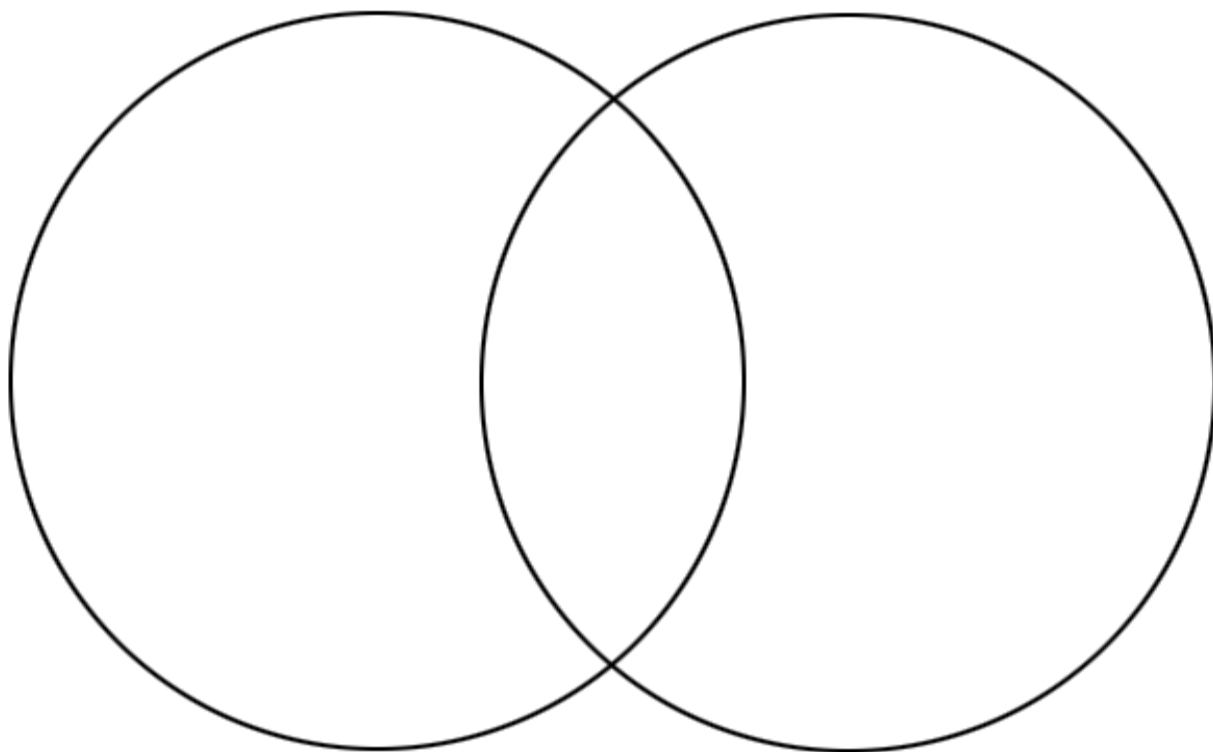


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- d. Discuss with your partner about your Venn Diagram.
- e. Talk in class about your Venn Diagram.
- f. Guided Practice:
 - Practice Pinyin
 - Prepare a conversation with your partner regarding color preferences. Role play the dialog in class.
- g. Independent Practice:
 - Listening and Speaking Practice.

3. Wrap up

- a. Homework:
 - Review the vocabularies in Quizlet---- Activity: Spell
 - Interview a Chinese student。 Send your video to me:
 - What color of things do you like, dislike, or is your favorite?
- b. “Stand on one leg question”
- c. Exit ticket: “Quick check”

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