

第十三课 Lesson 13

shénme yánsè

什么颜色？

What color?

第三天 Day 3

Age:	12-16 Years
Time:	40 mins
Standards:	<ul style="list-style-type: none">• Communication(Interpretive Reading, Writing)
Objective:	<ul style="list-style-type: none">• Learn some useful classroom expressions.• Review and memorize some characters you have learned.• Review ask personal information.• write the new vocabularies and sentence patterns with focus on writing strokes and reading
Structures:	<ul style="list-style-type: none">• Omitting noun after 的• 红色 vs. 红
Target Vocab:	<p>Noun: 颜色(yánsè), 蓝色(lánsè), 黑色(hēisè), 或者(huòzhe), 白色(báisè), 红色(hóngsè), 黄色(huángsè), 绿色(lǜsè), 紫色(zǐsè), 灰色(huìsè), 棕色(zōngsè), 银色(yíngsè), 金色(jīnsè), 粉红色(fěnhóngsè), 橙色(chéngsè), 青色(qīngsè), 彩色(cǎi), 咖啡色(kāfēisè)。</p> <p>Measure words: 一些(yìxiē),</p> <p>Verb: 买(mǎi)</p> <p>Adjective: 深(shēn), 浅(qiǎn), 赤(chì),</p>

Overview:

- Warm up
- New learning and practice
- Wrap up

Lesson procedures:

1. Warm up

- a. Writing the characters sheet.
- b. Learn some useful classroom expressions.

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Practice with your partner.

shàngkè 上课	Let's begin class!
qǐng kàn hēibǎn / bái bǎn 请看黑板 / 白板	Please look at the black board/white board.
xiàkè 下课	Class is over.
gēn wǒ dú 跟我读	Read after me.
dàshēng yīdiǎnr 大声一点儿。	A little louder.

What other expressions do you want to know?

1. _____

2. _____

3. _____

c. Greeting:

Pass ball, and ask questions

d. Classroom reader:

Find a story book on the table and read it out loud for three times.

e. Daily exercise

qǐlì zuò xià jǔshǒu fàngxià tiào pǎo tíng
起立，坐下，举手，放下，跳，跑，停

f. Calendar

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Question: 今年是哪一年？什么生肖年？
今天 是几月几日？星期几？
现在 什么时间？（几点钟？）

g. Weather

Question: 今天天气怎么样？

Vocabs: 晴天，阴天，多云，出太阳，下雨，下雪，很冷（热），暖和，不冷不热，

h. Discuss about your interview.

2. New Learning and Practice

a. Quizlet Live

b. Write new vocabularies.

c. Guided Practice:

Watch Lesson Animation again by turning off the Pinyin. Read out the text loudly along the audio.

Read Lesson Illustration by turning off the pinyin.

Go to Practice: Reading Challenge and do the practice

d. Independent Practice:

Practice the Characters section

Character Practice and Reading Practice

3. Wrap up

a. Homework:

Create your own flashcards--- Write all the new vocabularies on index cards.

Character practice sheet

b. "Stand on one leg question"

c. Exit ticket: "Quick check"