

第十三课 Lesson 13

shénme yánsè

什么颜色？

What color?

第四天 Day 4

Age:	12-16 Years
Time:	40 mins
Standards:	<ul style="list-style-type: none">• Communication(Interpretive Reading, Writing)
Objective:	<ul style="list-style-type: none">• Learn some useful classroom expressions.• Review and memorize some characters you have learned.• Review ask personal information.• formulate sentences using the new vocabularies and sentence patterns with focus on character writing but also introducing typing
Structures:	<ul style="list-style-type: none">• Omitting noun after 的• 红色 vs. 红
Target Vocab:	<p>Noun: 颜色(yánsè), 蓝色(lánsè), 黑色(hēisè), 或者(huòzhe), 白色(báisè), 红色(hóngsè), 黄色(huángsè), 绿色(lǜsè), 紫色(zǐsè), 灰色(huìsè), 棕色(zōngsè), 银色(yíngrsè), 金色(jīnsè), 粉红色(fěnhóngsè), 橙色(chéngsè), 青色(qīngsè), 彩色(cǎi), 咖啡色(kāfēisè)。</p> <p>Measure words: 一些(yìxiē),</p> <p>Verb: 买(mǎi)</p> <p>Adjective: 深(shēn), 浅(qiǎn), 赤(chì),</p>

Overview:

- Warm up
- New learning and practice
- Wrap up

Lesson procedures:

1. Warm up
 - a. Writing the characters sheet.
 - b. Learn some useful classroom expressions.

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Practice with your partner.

qǐng jǔshǒu 请举手	Please raise your hand.
qǐng fān dào dì yè 请翻到第__页	Please turn to page _____.
wǒ yǒu yī gè wèntí 我有一个问题。	I have a question.
zěnmē shuō 怎么说？	How do you say?

What other expressions do you want to know?

1. _____

2. _____

3. _____

c. Greeting:

Pass ball, and ask questions

d. Classroom reader:

Find a story book on the table and read it out loud for three times.

e. Daily exercise

qǐlì zuò xià jǔshǒu fàngxià tiào pǎo tíng
起立，坐下，举手，放下，跳，跑，停

f. Calendar

Question: 今年是哪一年？什么生肖年？

今天是几月几日？星期几？

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现在什么时间？（几点钟？）

g. Weather

Question: 今天天气怎么样？

Vocabs: 晴天, 阴天, 多云, 出太阳, 下雨, 下雪, 很冷（热）, 暖和, 不冷不热,

2. New Learning and Practice

a. Read Lesson Illustration without Pinyin.

b. Guided Practice:

Writing--Composition

c. Independent Practice:

Writing Practice

3. Wrap up

a. Homework:

Write a summary about Lesson 17, using the format below:

在第十三课我学了____(Lesson title)_____。

我学到了很多新的词汇, 有____(number)个名词 (noun), 它们是_____
_____(number)个动词
(verb), 它们是_____; ____ (number) 个
数量词 (measure words), 它们是_____; ____ (number) 个
介词 (pronoun), 它们是_____; ____ (number) 个形容词
(adjective), 它们是_____; ____ (number) 个副词
(adverb), 它们是_____; ____ (number) 个关联词
(pattern), 它们是_____。

我还学了_____(number)个句型 (structure), 它们是_____
_____ ; 现在我会用学

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会的句型造句 (make sentence), 比如(for example): (make your own sentences using the structures you learned)

1. _____

2. _____

我还了解 (acknowledged) 了中国人喜欢什么颜色: _____
(describe what color Chinese people like or dislike,), 为什么? (why?)

_____.

最后, _____(please write a few sentence how you like or dislike this lesson, 为什么?)

_____。

b. "Stand on one leg question"

c. Exit ticket: "Quick check"