

第十三课 Lesson 13

shénme yánsè

什么颜色？

What color?

第五天 Day 5

Age:	12-16 Years
Time:	40 mins
Standards:	<ul style="list-style-type: none"> • Communication(Interpretive Reading, Writing)
Objective:	<p>Can-do statements:</p> <ul style="list-style-type: none"> • Exchange information on pets using appropriate measure words • Express quantities. • Distinguish pronouns for animals and objects • Ask and answer “Why” questions.
Structures:	<ul style="list-style-type: none"> • Omitting noun after 的 • 红色 vs. 红
Target Vocab:	<p>Noun: 颜色(yánsè), 蓝色(lánsè), 黑色(hēisè), 或者(huòzhe), 白色(báisè), 红色(hóngsè), 黄色(huángsè), 绿色(lǜsè), 紫色(zǐsè), 灰色(huìsè), 棕色(zōngsè), 银色(yíngsè), 金色(jīnsè), 粉红色(fěnhóngsè), 橙色(chéngsè), 青色(qīngsè), 彩色(cǎi), 咖啡色(kāfēisè)。</p> <p>Measure words: 一些(yìxiē),</p> <p>Verb: 买(mǎi)</p> <p>Adjective: 深(shēn), 浅(qiǎn), 赤(chì),</p>

Overview:

- Warm up
- New learning and practice
- Wrap up

Lesson procedures:

1. Warm up
 - a. Writing the characters sheet.
 - b. Learn some useful classroom expressions.

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Practice with your partner.

wǒ kěyǐ qù xǐshǒujiān ma 我可以去洗手间吗？	Can I go to bathroom?
wǒ kěyǐ qù hè shuǐ ma 我可以去喝水吗？	wǒ kěyǐ qù cèsuǒ mǎ / má / ma 我可以去厕所吗？
wǒmen jīntiān zuò shénme 我们今天做什么？	What do we do today?
duìbuqǐ wǒ bùdǒng 对不起，我不懂。	Sorry, I don't understand.

What other expressions do you want to know?

1. _____

2. _____

3. _____

c. Greeting:

Pass ball, and ask questions

d. Classroom reader:

Find a story book on the table and read it out loud for three times.

e. Daily exercise

qǐlì zuò xià jǔshǒu fàngxià tiào pǎo tíng
起立，坐下，举手，放下，跳，跑，停

f. Calendar

Question: 今年是哪一年？什么生肖年？

今天是几月几日？星期几？

现在什么时间？（几点钟？）

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g. Weather

Question: 今天天气怎么样？

Vocabs: 晴天, 阴天, 多云, 出太阳, 下雨, 下雪, 很冷 (热), 暖和, 不冷不热,

2. New Learning and Practice

a. Character quiz.

b. Discuss your Writing Composition in class.

c. Guided Practice:

Activity Section. Write down your ideas on paper.

d. Can do statements.

3. Wrap up

a. Homework:

b. "Stand on one leg question"

c. Exit ticket: "Quick check"