

## 第二十五课 Lesson 25

kāixué le

开学了

School Begins

### 第二天 Day 2

Age:	12-16 Years
Time:	40 mins
Standards:	<ul style="list-style-type: none"><li>• Communication(Interpretive, Interpersonal, Presentational)</li><li>• Culture</li><li>• Comparison(Culture)</li><li>• Community</li></ul>
Objective:	<ul style="list-style-type: none"><li>• Learn some useful classroom expressions.</li><li>• Review and memorize some characters you have learned.</li><li>• Review ask personal information.</li><li>• know the new vocabularies and sentence patterns with cultural context – with focus on listening and speaking</li></ul>
Structures:	<ul style="list-style-type: none"><li>• seeking confirmation with 吧</li><li>• 跟 vs. 和</li></ul>
Target Vocab:	Noun: 课(kè), 同班(tóngbān), 班(bān), 爷爷(yéye), 奶奶(nǎinai), 时间(shíjiān), Verb: 开学(kāixué), 转眼(zhuǎnyǎn), 选(xuǎn), 同班(tóngbān), 练习(liànxí), 练(liàn), 找(zhǎo), Adjective: 早(zǎo), 同(tóng), 一样(yíyàng), 相同(xiāngtóng), 不同(bùtóng) Adverb: 时常(shícháng), Preposition: 跟(gēn), Conjunction: 可是(kěshi), 跟(gēn), Particle: 得(de), Expression: 早(zǎo),

#### Overview:

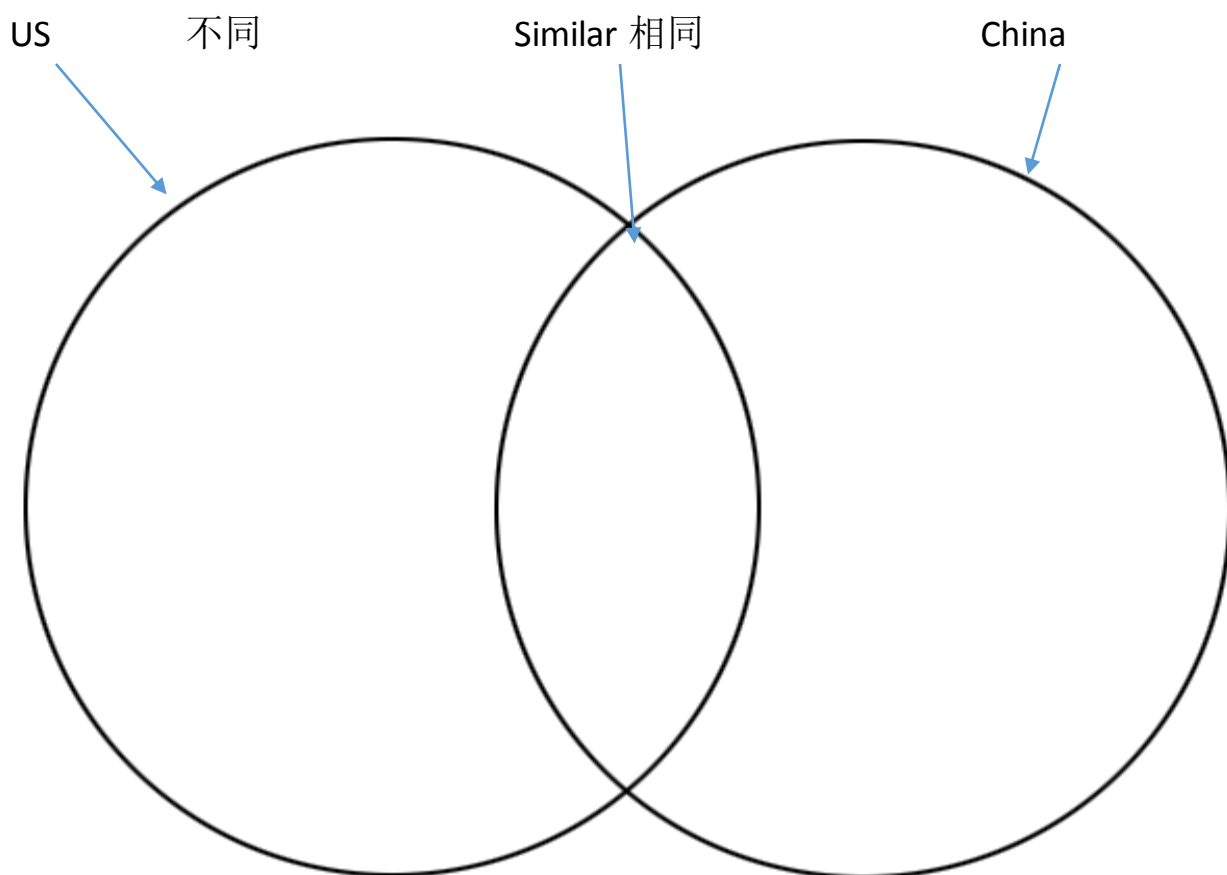
- Warm up
- New learning and practice
- Wrap up

#### Lesson procedures:

1. Warm up
  - a. Writing the characters sheet.
  - b. Classroom reader: Circle the words you know. Read it in WeChat.

**2. New Learning and Practice**

- a. Cultural Notes ---- Chinese Home Life
- b. Play Lesson Animation again.
- c. Review Lesson Illustration---Cultural Comparison  
Make a Venn diagram below to compare Family Life in US and in China.



- d. Discuss with your partner about your Venn Diagram.
- e. Talk in class about your Venn Diagram.
- f. 你今天学了什么“Chinese Idiom”? Can you create a sentence using the idiom?

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**g. Guided Practice:**

Use the details in the table below, discuss with your partner what the characters talk about.

王小文	莉莉	林大卫

**h. Independent Practice:**

Listening and Speaking Practice.

**3. Wrap up**

**a. Homework:**

Review the vocabularies in Quizlet---- Activity: Spell

Interview a Chinese student。 Send your video to me:

你可以说一下什么是“四世同堂”吗？