

## 第三十七课 Lesson 37

kējì zhǎn

科技展

Science Exhibition

### 第二天 Day 2

Age:	12-16 Years
Time:	40 mins
Standards:	<ul style="list-style-type: none"><li>• Communication(Interpretive listening and reading, Interpersonal speaking)</li><li>• Culture</li><li>• Comparison(Culture)</li><li>• Community</li></ul>
Objective:	<ul style="list-style-type: none"><li>• Learn some useful classroom expressions.</li><li>• Review and memorize some characters you have learned.</li><li>• Review ask questions</li><li>• know the new vocabularies and sentence patterns with cultural context – with focus on listening and speaking</li></ul>
Structures:	<ul style="list-style-type: none"><li>• Using 都 to anticipate multiple responses.</li></ul>
Target Vocabs:	Noun: 展览(zhǎn lǎn), 票(piào), 航空(háng kōng), 海报(hǎi bào), 报道(bào dào), 电子(diàn zǐ), 相机(xiàng jī), 数码(shù mǎ), 款式(kuǎn shì), 太空(tài kōng), 产品(chǎn pǐn) Verb: 下载(xià zài), 入场(rù chǎng), 展出(zhǎn chū), Measure word: 好几(hǎo jǐ) Preposition: 关于(guān yú), Adverb: 正好(zhèng hǎo), Particle: 过(guò), Adjective: 免费(miǎn fèi) Idiom: 一箭双雕(yí jiàn shuāng diāo)

### Overview:

- Warm up
- New learning and practice
- Wrap up

### Lesson procedure:

1. Warm up
  - a. Homework check.
  - b. Write the characters sheet.
  - c. Practice the conversation in lesson 37 with your partner.

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- d. Talk about today's calendar, weather, classes and what is happening today. (work in two groups with Chinese 3 and 5)

This should be spontaneous conversation.

Questions: 今年是哪一年? 什么生肖年?

今天是几月几日? 星期几?

现在什么时间? (几点钟?)

你今天怎么样?

发生什么事了?

你今天又什么课?

今天天气怎么样?

Vocabs: 晴天, 阴天, 多云, 出太阳, 下雨, 下雪, 很冷(热), 暖和, 不冷不热,

### 2. New Learning and Practice

- a. Go to your online account: Lesson 37---Cultural Notes

Read : *The Four Ancient inventions* and answer the question below:

中国有哪四大发明? 请用中文写出来。

- b. Watch Lesson Animation, and circle the words you hear.

展览	航空	海报
报道	电子	相机
数码	款式	太空
产品	下载	入场
展出	好几	关于
过	免费	一箭双雕

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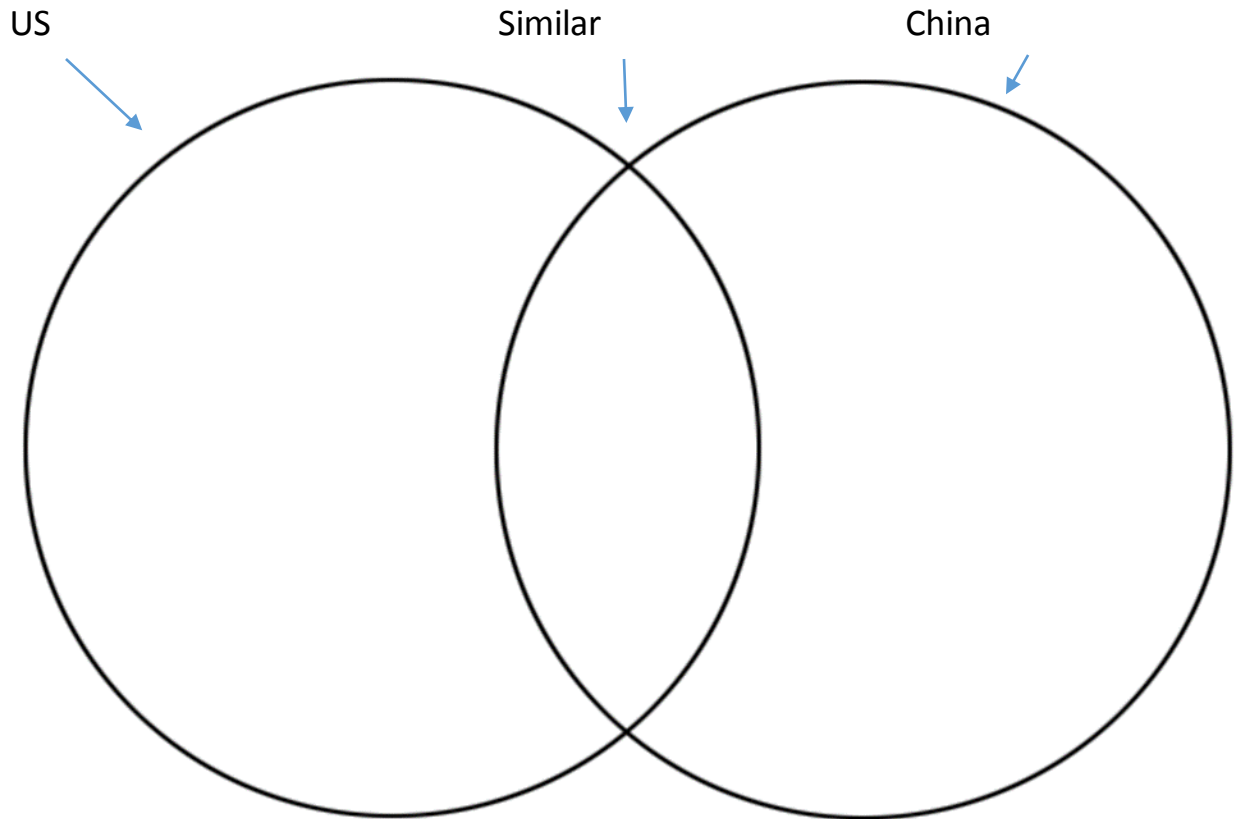
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- a. Using the Table above, make conversation with your partner. Try to use all the words.
- b. Review Lesson Illustration---Cultural Comparison  
What are the technology inventions China and US? Make a Venn diagram below to compare:



- c. Guide Practice:  
Read the Language Notes, and answer the question:  
What did you learn from it? Could you make your own examples?

Read the Language Tips and answer the question:  
What did you learn from it? Could you make your own examples?

- d. Independent Practice:  
Listening and Speaking Practice.

### 3. Wrap up

- a. Homework:

Review the vocabularies in Quizlet---- Activity: Spell

Interview a Chinese student. Send your interview video to me.

你能说一下，中国有哪些有趣的展览吗？

中国有哪四大发明吗？

- b. “Stand on one leg question”  
c. Exit ticket: “Quick check”