

## 第三十七课 Lesson 37

kējì zhǎn

科技展

Science Exhibition

### 第四天 Day 4

Age:	12-16 Years
Time:	40 mins
Standards:	<ul style="list-style-type: none"><li>• Communication(Interpretive listening and reading, Interpersonal speaking)</li></ul>
Objective:	<ul style="list-style-type: none"><li>• Learn some useful classroom expressions.</li><li>• Review and memorize some characters you have learned.</li><li>• Review ask questions</li><li>• write the new vocabularies and sentence patterns with focus on writing strokes and reading</li></ul>
Structures:	<ul style="list-style-type: none"><li>• Using 都 to anticipate multiple responses.</li></ul>
Target Vocab:	Noun: 展览(zhǎn lǎn), 票(piào), 航空(háng kōng), 海报(hǎi bào), 报道(bào dǎo), 电子(diànzi), 相机(xiàng jī), 数码(shù mǎ), 款式(kuǎn shì), 太空(tài kōng), 产品(chǎn pǐn) Verb: 下载(xià zài), 入场(rù chǎng), 展出(zhǎn chū), Measure word: 好几(hǎo jǐ) Preposition: 关于(guān yú), Adverb: 正好(zhèng hǎo), Particle: 过(guò), Adjective: 免费(miǎn fèi) Idiom: 一箭双雕(yí jiàn shuāng diāo)

#### Overview:

- Warm up
- New learning and practice
- Wrap up

#### Lesson procedure:

##### 1. Warm up

- a. Homework check.
- b. Write the characters sheet.
- c. Weekly Riddle : 每周一谜语

1) Read out the riddle loudly for three times:

yǒu wèi hǎo péngyou

**有位好朋友，**

tiāntiān gè jiā zǒu

**天天各家走。**

shì shì gào su nǐ

**事事告诉你，**

jiùshì bú / tkāikǒu

**就是不开口。**

2) Work with your group. Discuss your answer with your classmates. Talk about your answer in class.

3) What characters or phrases did you learn from this riddle?

## 2. New Learning and Practice

a. Read Lesson Illustration without Pinyin.

b. Guided Practice:

Writing--Composition

c. Independent Practice:

Writing Practice

3. Wrap up

a. Homework:

Write a summary about Lesson 37, using the format below:

在第四十一课我学了\_\_\_\_(Lesson title)\_\_\_\_\_。

我学到了很多新的词汇，有\_\_(number)个名词 (noun)，它们是\_\_\_\_\_； \_\_\_\_(number)个动词 (verb)，它们是\_\_\_\_\_； \_\_\_\_(number)个数量词 (measure words)，它们是\_\_\_\_\_； \_\_\_\_(number)个代词 (pronoun)，它们是\_\_\_\_\_； \_\_\_\_(number)个介词 (preposition)，它们是\_\_\_\_\_, \_\_\_\_(number)个形容词 (adjective)，它们是\_\_\_\_\_； \_\_\_\_(number)个副词 (adverb)，它们是\_\_\_\_\_； \_\_\_\_(number)个关联词 (pattern)，它们是\_\_\_\_\_。

我还学了\_\_\_\_\_(number)个句型 (structure)，它们是\_\_\_\_\_；现在我会用学会的句型造句 (make sentence)，比如(for example): (make your own sentences using the structures you learned)

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

我还了解 (acknowledged) 了中国的文化，像\_\_\_\_\_ (describe if you can)

\_\_\_\_\_

\_\_\_\_\_

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最后，我觉得这节课\_\_\_\_\_ (please write a few  
sentence how you like or dislike this lesson,  
Why?)\_\_\_\_\_

b. “Stand on one leg question”

c. Exit ticket: “Quick check”

Answer for the riddle: 报纸 (What is that?)