

第三十七课 Lesson 37

kējì zhǎn

科技展

Science Exhibition

第五天 Day 5

Age:	12-16 Years
Time:	40 mins
Standards:	<ul style="list-style-type: none">• Communication(Interpretive listening and reading, Interpersonal speaking)
Objective:	<ul style="list-style-type: none">• Describe events in the passive voice.• Discuss the location and time of natural disasters.• Greet and express sympathy to someone who has experienced a natural disaster.• Introduce your hometown and how nature impact those living there.• Write a letter to a friend, using appropriate writing convention, such as greeting and closings.
Structures:	<ul style="list-style-type: none">• Using 都 to anticipate multiple responses.
Target Vocabs:	Noun: 展览(zhǎn lǎn), 票(piào), 航空(háng kōng), 海报(hǎi bào), 报道(bào dào), 电子(diànzǐ), 相机(xiàng jī), 数码(shù mǎ), 款式(kuǎn shì), 太空(tài kōng), 产品(chǎn pǐn) Verb: 下载(xià zài), 入场(rù chǎng), 展出(zhǎn chū), Measure word: 好几(hǎo jǐ) Preposition: 关于(guān yú), Adverb: 正好(zhèng hǎo), Particle: 过(guò), Adjective: 免费(miǎn fèi) Idiom: 一箭双雕(yí jiàn shuāng diāo)

Overview:

- Warm up
- New learning and practice
- Wrap up

Lesson procedure:

1. Warm up
 - a. Homework check.
 - b. Write the characters sheet.

c. Weekly Joke: 每周一笑话

1) Read out the joke loudly for three times:

吃鱼和吃鸡

孩子：“爸爸，小华的爸爸游泳游得可好了，你怎么不会呢？”

爸爸：“小华的爸爸总是吃鱼，所以就会游泳，爸爸我不常吃鱼，怎么会游泳呢？”

孩子：“可是，爸爸你总吃鸡，你会下蛋吗？”

2) Discuss with your classmates about this joke.

3) What characters or phrases did you learn from this joke?

2. New Learning and Practice

a. Character quiz.

b. Read your Writing Composition in WeChat.

c. Guided Practice:

Activity Section. Write down your ideas on paper.

d. Can do statements.

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3. Wrap up

- a. Homework:
- b. “Stand on one leg question”
- c. Exit ticket: “Quick check”