

Lesson Plan

Intro Lesson (Ages 8-12)

General:

Age:	8-12 Years
Time:	40 mins
Objective:	Counting up to 10
Structures:	<ul style="list-style-type: none">"1 - 10"
Target	1 - 2 - 3 - 4 - 5 - 6 - 7 - 8 - 9 - 10
Vocabs:	

You will need to download:

Printables:	<ul style="list-style-type: none">1-10 Balls Write 1 worksheet1-10 Balls Write 2 worksheetNumbers 1-10 song posterWarm Up & Wrap Up lesson sheet
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These can be downloaded at <http://www>.

You will also need:

- crayons/ pencils
- CD / Tape player or something to play the song on
- board with chalk or markers
- 10 soft balls, cubes or something similar (tape numbers 1-10 onto the objects)
- 10 sheets of A4 paper with one number (1-10) written on each sheet - then wrap sheets around each other to make a parcel (see point 2 below)

Notes:

The song in this lesson, "The Numbers Song", is great to use when you are teaching numbers and counting, but it can also be used as a fun warm-up or played at any point in the lesson. Our students just love this song and request to do it every class.

Lesson Overview:

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Warm Up and Maintenance:

See our "Warm Up & Wrap Up" lesson sheet.

New Learning and Practice:

1. Review the Days of the Week to teach numbers 1-6, then 7-10.
2. Play "The Numbers Song"
3. Teach numbers vocab 1-10
4. Students practice numbers 1-10
5. Play "Put in the box"
6. Play "Classroom Touch"
7. Sing "The Numbers Song" again
8. Read classroom reader "Numbers 1-10"
9. Do "Trace 1-10" worksheet

Wrap Up:

1. Set Homework: "1-10 Balls Write 2" worksheet
2. See our "Warm Up & Wrap Up" lesson sheet.

Lesson Procedure:

Warm Up and Maintenance:

1. Welcoming

Greet the students as they enter the classroom and gesture for them to sit down.

2. Name Tags

Sit down with your students and lay out the name tags in front of you. Pick up each tag and call out the name. Try and encourage each student to put their hand up and say "yes". Hand over the tags and help to pin / stick on. Later on as your students recognize their written names you can have each student in turn pick out their own name tag.

3. Greeting:

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Ask question: “你多大?”

4. Sing “Hello” song

5. Reader:

“你叫什么名字?”

6. Homework Check.

7. Exercise Routine:

起立, 坐下, 举手, 放下, 跳, 跑, 停

8. Review past lesson:

Review Classroom Objects.

New Learning and Practice:

1. Review the Days of the Week to teach numbers 1-6, then 7-10.

2. Play "The Numbers Song"

Play "The Numbers Song" Play the song: Before even teaching any of the numbers, you can begin with this song. Get everyone to stand up and march along and do the actions. Make sure you do the actions with the kids so that they can follow you and copy what you are doing.

3. Teach numbers vocab 1-10

Depending on the age of your class you can teach the numbers over a series of lessons. For under 3s, two or three numbers each lesson is fine, older students can learn more each lesson.

Sit the students down so they are facing you. Use some familiar objects to teach the numbers (e.g. in our case we use plastic fruit as we teach the fruit lesson before the numbers). First, elicit each of the fruit and put each one on the floor / table in front of you in a line. Then touch each fruit and slowly count (T: "1 ... 2 ... 3"). Do this two or three times. Then have the class all repeat as you count / touch each fruit.

Model this with a couple of students – ask one or two kids to touch and count the fruit as the rest of the class watches (give lots of encouragement and congratulate them when finished).

Finally, go over the numbers 1-10 using PPT slides. Have students write them down on their notebook.

4. Students practice numbers 1-10

Put the students in pairs and give each pair a number of objects (e.g. 3 plastic fruit, 3 cars, 3 pencils, etc.). Have the students practice counting and touching the objects.

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5. Play "Put in the box"

Now get a big box of objects and make sure you have enough objects of each category for the numbers you are teaching (e.g. 3 plastic fruit, 3 cars, 3 pencils, etc.). Throw the objects all around the classroom. Then choose a student and say "Marcus, put three (pencils) in the box". As the student picks up each object make sure everyone counts along (1... 2 ... 3). Then have the student count the objects as s/he puts them in the box. Do this with everyone. Finally, for a bit of crazy fun, throw all the objects out and let everyone scramble to find, count and put all of their objects back in the box again (all at the same time!).

6. Play "Classroom Touch"

Get everyone to stand up and then the teacher shouts out classroom objects for the kids to run to and touch (e.g. T: "Everyone touch three tables!", "Everyone touch three books!"). Possible classroom objects to touch: tables, chairs, cushions, pencils, crayons, books, windows, shoes, etc. A good idea is to prepare some pictures of items (e.g. 3 apples, 3 super heroes, 3 monster faces, etc.) and stick them on the walls before class. Then the students can run and touch these as well.

7. Sing "The Numbers Song" again

Sing the song again (with all the actions) to conclude the action part of this lesson topic. You can also put the song poster on the board for the students to follow as they sing.

8. Read classroom reader "Numbers 1-10"

Before class, download and print off the reader "Numbers 1-10" from our website. It's a really funny rhyming story which your students will enjoy. As you go through each page, point to the pictures and elicit the different animals and what they are doing, as well as counting how many there are:

Teacher: (pointing to the picture of the snakes on page 16) What animals are these? Students: Snakes!

Teacher: Yes, that's right! How many snakes are there? Let's count together. Students: (all together as teacher points to each snake): 1,2,3,4,5,6,7,8. Teacher: Good! And what colors are the snakes?

Students: Green, yellow, red ... etc. Teacher: That's right! (Reading) "8 long snakes ... (turns to the next page) ... what are these? Students: Cakes! Teacher: Yes! Birthday cakes! "8 long snakes baking birthday cakes!"

Get the students really involved in the story by asking lots of questions such as what colors the animals are and the funny things they are doing.

9. Do "Trace 1-10" worksheet

Finish with some quiet time doing a numbers worksheet. Use the "Trace 1-10" worksheet or any other numbers worksheet from our website (there are lots!). As the students are tracing the numbers, walk around, monitor and offer lots of encouragement. Ask everyone questions (e.g. What number is this?) and encourage each student to say the number as they are tracing it.

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Wrap Up:

1. Assign Homework: "Trace 1-10 Match-Up" worksheet or any other numbers worksheet.
2. Wrap up the lesson with some ideas from our "Warm Up & Wrap Up" lesson sheet.